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A Man of Broad and Deep Experience: To Professor Ochs on His Retirement

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Professor Terry David Ochs, having taught at Doshisha University for eighteen years, retires this month as a full-time member of our faculty.

Born in 1946 in California, Professor Terry Ochs received his B.A. in Political Science and M.Ed. in Educational Psychology from the Willamette University in Oregon, U.S.A. After teaching social science in Oregon, he then engaged himself with Canadian Academy in 1981, where he worked full time in the International Baccalaureate social science courses. During his eleven years of work at Canadian Academy, he was involved in several academic and international situations connected with International Baccalaureate as subject committee member, examiner, workshop organizer, and so on. These experiences led him to pursue his academic interests further while working, and so from 1987 to 1990 he conducted and completed his doctoral study at the Faculty of Educational Studies, University of Southampton, England. The title of his Ph.D. dissertation was, reflecting his own experiences, 'Explicit and Implicit Culture in the International School: An Ethnographic Study of Cultural Diversity and Its Educational Implications.'

He joined the Institute for Language and Culture of Doshisha in 1994, and he made good use of his knowledge and interest in social sciences, philosophy, and psychology, as well as his valuable experiences of teaching in international environments, in his teaching. He also continued his international / educational connections overseas, which contributed to making him a truly cosmopolitan figure.

Professor Ochs enjoys traveling, and it has been especially useful for him when advising students about going abroad. Many students have consulted him

after hearing about his studies and forays in a great number of countries. Not a mere traveler, he applies what he discovered in his academic work to interpretations of what he sees around him. This made him a good supervisor for Doshisha's participants in the summer program at Cambridge University in 2009. He dedicated himself to preparing the students rigorously ahead of their study trip, and gave them critical comments on the reports they submitted upon their return. A number of the hardest-working students from all of the Faculties have commented frequently over the years that his teaching and mentoring was a unique and valuable part of their education.

He has been a creative contributor to university and departmental committees as well. Though at the time it was a closely guarded secret, the things he wrote for aspiring applicants were an interesting challenge for them. For the English Division of the Institute for Language and Culture he acted a number of times as Coordinator of the adjunct faculty members, cooperating in helping them understand the many curriculum changes that have taken place since he came to Doshisha. This included helping in the translation of the Web pages and Manuals developed for the seamless integration of all instructors into the procedures not only of teaching but of completing syllabi and grading. I worked with him on these and other tasks when I was Chair of the Division. I appreciated his prompt replies whenever I had questions.

This work and cooperation continued with the establishment of the Faculty of Global Communications, in which he sat on the inaugural Editing Committee for the Faculty Journal. It is after only one year with "GC" that he is retiring as a full-time faculty member.

Professor Ochs has told me of his plans for the future. In addition to continuing to teach courses for Doshisha, he will continue to pursue his interest in and connections to international education, writing papers and attending conferences and symposia. He will also extend his studies in social psychology, sociology and anthropology. He hopes to cooperate with international academic societies in field research in a number of countries. He has also emphasized to me

that he plans to dedicate a good portion of his time to the personal enjoyment of reading and enjoying cultural pursuits.

We wish Professor Ochs well in all these endeavors, and are grateful for his long years serving both the students and the institution of Doshisha.